**Assessment form: Lesson design portfolio *Methodology and testing (masters)***

Student Name & number:

Teacher:

Date:

Final grade:

**Basic requirements for lesson design portfolio:**

* A digital lesson series consisting of 6 CLIL lessons for VWO 4 or Havo 4
* A summative test testing all skills and subskills. This also includes an answer key and a self-designed scoring rubric.
* Copy of all materials required to carry out the lessons
* A rationale of between 2000 and 2500 words which contains theoretical justification for the lesson series and how the student has worked on his/her own learning goals has been included.
* Reference list is included.

*Have all basic requirements been met?* ***Yes / No***

**Comments:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Insufficient** | **Sufficient** | **Good** | | **Excellent** |
| **Lesson series** | Does not meet all requirement | Lesson series contains overview of all materials used, and how they are used.  Each lesson has a clear communicative learning objective.  Each lesson is based on CLIL  Good choice of subject – relevant to the target group  Clear steps from input to output  Four language skills are balanced. | Lessons are clearly goal driven.  Good processing activities.  Communicative learning objective can clearly be recognized in the  activities and materials selected.  Origin of learning objectives has clearly been indicated (language level and specific language skill) | | Build-up of each lesson is clear and creative.  Varied choice of materials and activities.  Lesson series is appealing to target audience.  Good use of internet resources and ICT |
| 50 | <27 | 28 - 35 | 36- 44 | | >45 |
| Testing | | Does not meet all requirement | Test is valid  Test is reliable  Clear instructions  Clear answer sheet  Clear own designed scoring rubric  All skills tested | | Test focuses on goals  Variety in test forms  Objective test  Teacher friendly | Clear backwash effect  Clear spin off effect  Differentiation clear  Integrative testing | |
| 20 | | <10 | 11--13 | | 14-17 | >18 | |
| Rationale | | Does not meet all requirement | Clear learning goals  Clear plan showing how you worked on your goals.  Clear indication of research on the goals  Theoretical justification refers to  The theories (Bloom’s taxonomy, Task based learning, Pentapie. CLT, CLIL)  Link to lesson plans is made  Reference list includes all sources.  Written in good English  Between 2000 and 2500 words  Correct use of APA | | There is a clear link between the theory from the course and the lesson materials presented.  Choices have been justified well.  Theoretical justification refers to individual aspects of the lesson plans.  In-text references are clearly indicated. | An in-depth understanding and application of theory is shown in the link  between the theoretical justification and the lesson plans.  APA citation is applied correctly both in- text and in the reference list.  Additional sources used enhance the justification of choices. | |
| 30 | | <16 | 17- 20 | | 21-24 | >25 | |