**Appendix G**

**Child - A**

These are indicative open-ended questions that will be asked by the teacher after the intervention to students. Their response will be written down by me.

1. Can you tell me the things you enjoyed most since you joined the reading intervention? Please explain why? –When we read from different types of books for instance- Kind Emma and also Morris Play Hide and seek.
2. Can you tell me the things you did not enjoy during the intervention? Please explain why? –Nothing because I loved all the books we read and everything that we did.
3. Can you tell me how you feel when asked to read with me while others are doing other activities with the class teacher? In the middle. Please explain why? Sometimes for example when we have English, I have to go back to class to complete my work after the reading intervention.
4. Do you think you are a better reader now? Please explain why? Yeah. Because I am good at reading now. Before, I sound our words and say each sound out but now I can just read them easily.

**Further questions**

1. Would you want us to stop or continue with the reading intervention? Pls explain why? Continue, then I can keep reading and keep getting better.
2. Do you think the timings for the reading intervention should be longer or shorter. A bit longer so we can do more reading.
3. Would you have preferred to read with me in a group (that is together with other classmates) or have a one -on -one with me? (You and I alone) Yes to read with you alone because sometimes I may be shy when my friends are there.

**Closing remarks:**

Thank you for taking time to answer these questions.

**Appendix G**

**Child - K**

These are indicative open-ended questions that will be asked by the teacher after the intervention to students. Their response will be written down by me.

1. Can you tell me the things you enjoyed most since you joined the reading intervention? Please explain why? I enjoyed reading the book Crick and Crock. I enjoyed it because it is interesting and tells us how one has a sandwich, and one has a drink and how they shared it together. So, I can share with my friends if they have something that I don’t have.
2. Can you tell me the things you did not enjoy during the intervention? Please explain why? –Nothing. I enjoyed everything.
3. Can you tell me how you feel when asked to read with me while others are doing other activities with the class teacher? Please explain why? In the middle. Happy and sad. Um... sad, because sometimes when they are doing colouring I feel bad about it because it sounds exciting and fun, but I cannot join in. Happy because I get to go outside to read with you one on one.
4. Do you think you are a better reader now? Yes! Please explain why? I can now pronounce the words correctly and also reading the sentences with intonation. Mrs. Peterson (Pseudonym) the assistant class teacher also said that I am reading better.

**Further questions**

1. Would you want us to stop or continue with the reading intervention? Pls explain why? I want it to continue because it’s interesting and exciting.
2. Do you think the timings for the reading intervention should be longer or shorter. I think it should remain the same. Leave it the way it is cause sometimes I feel tired.
3. Would you have preferred to read with me in a group (that is together with other classmates) or have a one -on -one with me (that is you and I alone) Yes, I prefer one on one with you because I think I am getting more help.

**Closing remarks:**

Thank you for taking time to answer these questions.

**Appendix G**

**Child - O**

These are indicative open-ended questions that will be asked by the teacher after the intervention to students. Their response will be written down by me.

1. Can you tell me the things you enjoyed most since you joined the reading intervention? Please explain why? I enjoyed the reading because it quite good. We read new books and different types of books and it makes me to read more at home and at school.
2. Can you tell me the things you did not enjoy during the intervention? Please explain why? –The tricky words in the books like Trish. I struggled to pronounce some of the tricky words.
3. Can you tell me how you feel when asked to read with me while others are doing other activities with the class teacher? Medium. Please explain why? I feel happy and sad. I feel happy because reading is quite fun, and I learn new words and new things. E.g., Trish. I also learnt that the ears has 17,000 hairs in them, and we should not stick objects in the ear. I feel sad because sometimes I kind of miss out some work in class and need to catch up with it.
4. Do you think you are a better reader now? Kind of. Please explain why? I first have to sound the word in my head before I say it out. When I read the books the second time, I can say the words better and also, I can now answer some of my classwork without calling the teacher to explain it to me.

Further questions

1. Would you want us to stop or continue with the reading intervention all through the term? Pls explain why? I want it to continue because it’s interesting and exciting.
2. Do you think the time for the reading intervention should be longer or shorter. Longer because reading is quite fun, and I want more time to read with you.
3. Would you have preferred to read with me in a group (that is together with other classmates) or have a one -on -one with me (that is you and I alone) I prefer to read in group then I can listen to what people are saying when they read.

**Closing remarks:**

Thank you for taking time to answer these questions.

**Appendix G**

**Child - S**

These are indicative open-ended questions that will be asked by the teacher after the intervention to students. Their response will be written down by me.

1. Can you tell me the things you enjoyed most since you joined the reading intervention? Please explain why? I enjoyed the kind of books we read because it is not hard like the ones we read in class (Class reader). I enjoyed reading ‘Tickets’! and also ‘Good Things from the Farm’ because I like farms. I enjoyed the way you teach because you tell us to go back to the words we don’t know and sound it out then blend it together.
2. Can you tell me the things you did not enjoy during the intervention? Please explain why? –I did not enjoy reading the fun Facts book for instance how we can hear with our ears because it is like a dictionary.
3. Can you tell me how you feel when asked to read with me while others are doing other activities with the class teacher? In the middle (Happy and sad) Please explain why? It is because I have to go back to class to get my work done, stay in at dinner time to complete it before going for dinner. I will be happy to get my work done before going for the intervention.
4. Do you think you are a better reader now? Yeah. Please explain why? It is because I am better at my books and answering the questions. I don’t read it one-one. I can read fluently a bit. I also know how to use punctuation marks when reading to give better meaning.

**Further questions**

1. Would you want us to stop or continue with the reading intervention all through the term? Pls explain why? Yes, I think we should continue because I am getting better at reading.
2. Do you think the timings for the reading intervention should be longer or shorter. Shorter because I don’t like reading that much, I like playing more.
3. Would you have preferred to read with me in a group (that is together with other classmates) or have a one -on -one with me (that is you and I alone) I prefer to read with you alone, so I don’t get disturbed by my friends.

**Closing remarks:**

Thank you for taking time to answer these questions.