Assignment Overview:
Students will carry out a literature review on their chosen research topic. For each theme identified, students must provide a narrative based on their critical analysis of the sources identified for that theme.

Overall aim:
Students will apply the research techniques discussed in class: finding and evaluating sources, summarising research methodologies and main findings and creating a narrative argument for each theme.

Learning outcomes: 1

Organization and methodology:

The literature review is an individual assignment. The written work is to be submitted in **pdf.** format to the corresponding Moodle section within the subject. It should include a cover page, statement of authorship, a table of contents, references in APA style, and be free of misspellings and grammatical errors.

The assignment must be submitted using the LRM template provided. Different templates will not be accepted, and the mark in that case will be 0 (zero). Assignments submitted after the deadline will now be accepted, and the mark in that case will be 0 (zero).

The **Introduction chapter** must include the overall research question guiding the review, the specific objectives it aims to cover, and the general approach taken for the review.

The Overview themes must include a description of the themes that will be evaluated. Each theme must represent a narrative argument of the theme, based on the critical evaluation of the academic sources analysed by the student.

The review must be based on at least **12 (twelve)** sources: a minimum of **4 (four) sources per theme** is required.

Word count: 2000 - 2500 words (excluding References)

Resources available:
Class materials (Moodle), e-library and e-resources, APA guide.
The full rubric for the assignment is shown below.

Common skills: assessed (bold) or *developed* (italics)**:**

MANAGING AND DEVELOPING SELF	1.*Manages own role and responsibilities*	2. *Manages own time in achieving objectives.*	3.*Undertakes personal and career development*	**4. Transfers skills gained to new and changing situations and contexts.**	**5.Uses a range of thought processes**
WORKING WITH AND RELATING TO OTHERS	6.*Treats others' values, beliefs and opinions with respect*	7.*Relates to and interacts objectively with individuals and groups*	8.*Works effectively as a member of a team*		
COMMUNICATING	**9.Receives and responds to a variety of information**	**10.Presents information in a variety of visual forms**	**11.Communicates in writing**	**12.Participates in oral and non-verbal communication**	
MANAGING TASKS AND SOLVING PROBLEMS	**13.Uses information sources**	14. *Deals with a combination of routine and non-routine tasks*	**15.Identifies and solves routine and non-routine problems**		
BECOMING NUMERATE AND USING TECHNOLOGY	**16.Applies numerical skills and techniques**	**17.Uses a range of technological equipment and systems**			

Plagiarism:

Plagiarism is the act of presenting another's ideas or words as one's own. Cheating includes, but is not limited to, the intentional falsification or fabrication of any academic activity, unauthorized copying of another person's work, or aiding and abetting any such acts.

Particular care must be taken when presenting information that has been obtained from an internet site. Should this information not be correctly referenced, then you are guilty of plagiarism and will be penalized accordingly.

With respect to projects/assignments, faculty reserves the right to randomly call upon any student and ask them to defend their work orally.

Any assignment/exam which is found to contain plagiarism will automatically be awarded a grade of 0, and an e-mail will be sent to the student or the student's parents/tutors/sponsors. Depending on the circumstances, additional penalties could be imposed (see LRM Academic Regulations, Section 11).

Statement of authorship

Following the title page of your assignment there should be a page on which you sign a statement that the work included in the assignment is your own work except where appropriately referenced. The following statement should be used:

Statement of authorship

I certify that this assignment is my own work and contains no material which has been submitted as part of an assignment in any institute, college or university. Moreover, to the best of my knowledge and belief, it contains no material previously published or written by another person, except where due reference is made in the text of the assignment.

Signed...

Name...

Student number..

English skills

English Skills	Full Achievement	Good	Reasonable	Adequate	Fail
Coherence/Structure/ Flow Writing is structured. Has a beginning and end. Ideas are well connected. Clear flow – easy to read	Effectively organized. Well-structured with good flow	Generally, well organized. Sometimes ideas are not linked together.	Structure could be better with clearer development for better reading	Shows some organization – just enough to pass.	Not clearly organized. Difficult to follow
Relevant Use of Language Writing uses specific language used in hospitality and required by assignment	Minimum errors – wide range of appropriate vocabulary	Good range of appropriate vocabulary	More than adequate range used	Uses limited variety of terms, and is often repetitive	Poor use or no use of specific terms
Appropriate Tone Required use of either formal or informal style of writing.	Appropriate tone throughout and reflects assignment requirements	Tone overall appropriate	Some inconsistent use of language	Not always appropriate therefore not entirely successful	Inappropriate tone used in most of the task
Clarity & Accuracy Writing is clear with no confusing areas.	Extremely clear Well developed & expanded upon	Slight confusion due to minor inaccuracy. Ideas overall developed well.	Occasional confusion due to ideas not being clear but message is given.	At times, difficult to follow and/or repetitive	Difficult to read due to inaccuracies.
Impact/Effectiveness on Reader Impact on reader	Excellent	Very Positive	Positive	Satisfactory – just a pass	Poor effect on reader
Overall Appreciation – Final %					

Assessment tasks & weighting:

Introduction 20%
- Research Topic
- Research Question
- Research Objectives
- General Approach

Content 40%
Structure 20%
APA, report formatting 10%
English assessment 10%

	Excellent (10)	Good (8)	Pass (6)	Fail (4)	Zero (0)
Introduction 20%	All chapters are clearly presented. All chapters clearly support the chosen topic.	3 chapters are clearly presented. The chapters support the chosen topic.	2 chapters are clearly presented. The chapters support the chosen topic.	1 chapter is clearly presented. The chapter is somehow supporting the chosen topic.	Inaccurate or incorrect explanations. Or not included.
Content 40%	The content meets the following criteria: 1. There are no unsupported claims. 2. The source contents are accurately evaluated. 3. The discussion of the themes incorporates important issues / disagreement / limitations of previous research. 4. The arguments presented are logical and supported by evidence.	The content meets 3 of the excellence criteria.	The content meets 2 of the excellence criteria.	The content meets 1 of the excellence criteria.	The content meets none of the excellence criteria.
Structure 20%	The structure meets all following criteria: 1. All sections including cover page, statement of authorship, table of contents, reference list. 2. All chapters / subchapters are numbered, and headings are consistent. 2. Each theme is discussed in a separate section. 3. Subthemes are discussed within subsections. 4. Each paragraph focuses on one idea.	The content meets 3 of the excellence criteria.	The content meets 2 of the excellence criteria.	The content meets 1 of the excellence criteria.	The content meets none of the excellence criteria.
APA, report formatting 10%	All the sources used are properly referenced according to APA format. All sources are included in the reference list.	There are 2 sources with errors in referencing or missing from the reference list	There are 4 sources with errors in referencing or missing from the reference list	There are 6 sources with errors in referencing or missing from the reference list	There are more than 6 sources with errors. Not included in the project, or APA Style not respected at all. Major formatting issues. Not following outline requirements.
English skills 10%	Excellent English skills	Very positive. Slight confusion due to minor inaccuracy. Use of correct grammatical tenses; mechanics had minor problems (in spelling, punctuation, capitalization, etc.); and word choice was always academic, avoiding colloquial language or slang.	Positive / Satisfactory – several errors but just a pass.	Inappropriate tone used in most of the task.	Poor effect on reader