TOPIC:

You are kindly requested to write an essay (min.2 - max.3 pp.) in which you **analyze compare and elaborate** *the aims of the Structuralist and Poststructuralist approaches.*

Finally, please **argue/assess whether you believe the Poststructuralist approach to be sufficient in eliminating the "problem" brought on by the Structuralist approaches "lack of vision" in terms of "the multiplicity of meaning" and why**.

Do not forget to give examples based on movie ''Watch Out, 2017'' in your essay.

- Do not forget to write **a proper title**

- Do not forget to write **a proper introduction** and please pay attention to the grading criteria given below in your assessment rubric, it might help in constructing your essay and in understanding what you are expected to do.

- Have a conclusion with a well-defined assessment that has been argumentatively analyzed throughout your text-body and a clear **concluding statement paragraph**

- Your essay must be **included at least 5 other articles AND/OR academic sources** as reference.

- **All sources and references you have used must be featured in your text-body and the "references" section of your paper-**at the end of your paper. This means any and all information, cited or paraphrased, must be clearly referenced within your text-body after the relevant paragraph and at the end of citations as well in accordance with the referencing style you have chosen to use. And finally they must be featured on your reference list in accordance with the referencing style you chose to use (APA)

- **Online accessed sources should also be on your reference list.** If you have retrieved a source (article, book etc.) via the Internet, the url of the source and the access/retrieve date must both be featured after the colophon/impressum of the source in your reference list.

Assessment and Grading Criteria Points

1- **Introduction and Statement of purpose, the research objective and argument being introduced to the reader**   10 points

2- **Structure, format – (Guideline rules)**   10 points

3- **Argument development**   30 points

   a. **Quality of presented information – documentation – argument corroboration etc.**
   b. **Correct theoretical information**
   c. **The content is context related and arguments, suggestions and observations are corroborated in an academic manner**.

4- **Conclusion, final statement- Corroboration of final statement**.   10 points

5- **Proper use and implementation of citations and/or paraphrasing within the text-body. And giving proper reference (crediting) to sources used within your text-body.**   15 points

6- Errata, grammar, spelling, articulation, vocabulary etc.   10 points

7- **Reference List /Bibliography**
   a. Correct referencing of used sources and colophon/impressum in accordance with the style guidelines you chose to use (MLA/APA).
   b. Quality and academic reliability of reference sources (including web sources) DO NOT USE WIKIPEDIA or similar non-academic sources!! 15 points

8- PLAGIARISM WILL NOT BE GRADED AT ALL. NEVER TRY TO CHECK YOUR PLAGIARISM RATE VIA ANY SYSTEM. THIS IS DEEMED ACADEMICALLY UNETHICAL CONDUCT AND WILL CAUSE YOUR PAPER TO BE SEEN AS 100% PLAGIARISED BECAUSE IT HAS ALREADY BEEN SUBMITTED FOR RATE CHECK!! AND IT IS A DISCIPLINARY OFFENSE