**Methodology**

For the purpose of this study, critical analysis of the poem “Why Don’t Be Silly" by E. E. ????????????????????????? to secondary study materials related to the work and literature contributions of E. E. Cummings. In order to better understand the structure, purpose and formation of the unique poem – “????????????????????????? and evaluate the history, context of the era and personality of E. E. Cummings. For this purpose, valuable studies such as by Kidd, M. (2020) titled as “EE Cummings and Sound”, by Young-Mason, J. (2021) titled as “The Wisdom of EE Cummings”, by Friedman, N. (2019) titled as “*EE Cummings: The art of his poetry*”, by Sawyer-Lauçanno, C. (2004) titled as *EE Cummings: a biography*, and by ???????????????????????????????????????????????????????????? was deeply analyzed and reviewed. This helped in better understanding of the poem and the purpose for ??????????????????????????????.

**Conclusion**

The poem “Why Don’t Be Silly” by E. E. Cummings was written in a unique and disjoint manner????????????????????????????????????????????????, it has a deep and symbolic interpretation that emphasize on the agendas such as liberty, freedom, choice, etc. The themes of Cummings' ???????????????????????????????????????????????????????????????, and protesters; he wrote poems in which he ???????????????, individualism, and freedom. The poem ???????????????????????????????????? by letting go of the literary context and rules of literature – ???????????????????????????????????????? of the words, and understand the power and significance of words. He purposefully chose this approach because he was against allowing his audiences to ????????????????????????????????????????????????, and subsequently, the key to the different logical capabilities ascribed to his incredible language.